**INFORMATION ABOUT RESEARCH RESULTS**

Thesis title:  **DEVELOPING ENGLISH COMMUNICATION SKILLS THROUGH COMMUNITY SERVICE LEARNING FOR TECHNICAL STUDENTS**

Major: Education Studies

Code: 9140101

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**1. Summary of the content of the thesis**

Nowadays, our country is in the phase of promoting economic development, science and technology, expanding cooperation with other countries in the region and the world in all fields, with many investors. Foreigners as well as international tourists have been and will choose Vietnam as their destination. Therefore, Vietnam has needed of a large workforce that is not only professionally good, but also has the ability to communicate and use foreign languages fluently and effectively in communication and work, especially especially English. Therefore, training and fostering English communication skills for students and workers is one of the top concerns of training institutions and the whole society.

Innovate teaching forms and teaching methods to improve the quality of education, arouse and promote learners' potential, develop comprehensive education, to train a dynamic and creative human resource to adapt in all new and challenging circumstances is a necessary activity today and has high practical significance for Vietnamese education.

Community service learning originates from the perspective of connecting theoretical learning with practical experience, awareness with action, and connecting the school with the community. Community service learning is a new form of teaching and learning, helping students learn experientially, connecting existing learning materials, knowledge, and skills with specific experiences in real life, with the community through Specific activities to contribute to the community and serve the community. Therefore, community service learning can be considered a form of teaching that meets the requirements for innovating current teaching methods and forms of Vietnamese education, especially innovation in training and education, eaching English, and English communication skills.

The thesis content includes the following main parts:

Introduction: general presentation of the reason for choosing the topic, research purpose, research tasks, research objects and subjects, research questions, research scope, research methods, contributions new and structure of the thesis.

Chapter 1: Overview of research on developing English communication skills through community service learning for engineering students

Chapter 2: Theoretical basis for developing English communication skills through community service learning for technical students

Chapter 3: Current status of developing English communication skills for students of technical majors through community support activities at universities in Ho Chi Minh City

Chapter 4: Organizing community service learning activities to develop English communication skills for technical students

Chapter 5: Pedagogical experiments

Conclusions and recommendations.

**2. New contributions of the topic**

***In terms of Theory***

The thesis systematized the components that form English communication skill, including language competence, socio-cultural competence, discourse competence and strategic competence. In addition, the thesis contributed to some additional issues about the theoretical framework for developing English communication skills through community service learning for Technical students, in which: the process of organizing community service learning activities, and the process of assessing students' English communication skills after participating in community service learning built in the thesis are scientific significance.

***In terms of Implementation***

The thesis assessed the current situation of English communication skill and the development of English communication skill for Technical students at 3 universities in Ho Chi Minh City. Identify the benefits of community service learning, the advantages when applied to develop English communication skill for Technical students. From there, the thesis proposed 4 community service learning activities to develop necessary and feasible communication skill for Technical students. These suggested solutions are: 1- Organizing English classes or English communication club in the community; 2- Organize a communication club to share knowledge and technical information in English for the student community of faculties and universities; 3- Organize volunteering and community service activities at technical exhibitions, science and technology fairs with foreign companies and partners; 4- Organizing internship courses at foreign enterprises specializing in technology. The results of the thesis are also a reference for English teachers at universities with technical training to organize activities to develop English communication skills for engineering students. through community service learning.

Hồ Chí Minh City, 10th January, 2024

Trương Trần Minh Nhật